26 November 2026

**JUNIOR SCHOOL REPORT STAGE 1, 2 & 3**

Dear Parents/Guardians,

Your child's Semester 2 report will be available online from 5.00pm, Friday 4 December 2026.

Assessment in the Junior School is ongoing and involves a process of moderation and data analysis. Teachers use a range of assessment tools across each term to gather evidence of your child's learning progress against *End of Year,* and *End of Stage Achievement Standards*. These standards are from the Australian Curriculum. The Achievement Standards for subject areas will be found on the report for you to refer to.

In Stage 1, 2 and 3 your child's achievement in various subject areas will be represented on a five-point scale. A description of the scale can be found on the first page of the report;

| | |
|---|---|
| **Emerging**: | Beginning to work towards the achievement standard, (with explicit prompts, reference to visual prompts, or step-by-step scaffolding). |
| **Developing**: | Working towards the achievement standard, (with visual or oral prompts but is attempting to be independent). |
| **Demonstrating**: | Demonstrating the achievement standard <u>independently</u> with access to visual prompts, exhibiting clear understanding. |
| **Advancing**: | Working beyond the achievement standard independently, <u>exhibiting detailed understanding and applying this to familiar contexts</u>. |
| **Extending:** | Extending with depth beyond the achievement standard independently, <u>applying understanding to new contexts and exhibiting connections outside of the classroom</u>. |

**ENGLISH AND MATHEMATICS**

English and Mathematics results will be given for your child's achievement in the sub areas of;

**English:** Reading, Writing, Spelling (Prep and Stage 1 only), Listening and Speaking

**Mathematics:** Number and Algebra, Measurement and Space, Statistics and Probability

An overall result will also be presented for their general achievement in each subject as a whole.

**SCALE SCORE**

In semester two, a scale score out of 50 is given in support of the overall result in the areas of English and Mathematics for Stage 2 and 3. The scale score provides a finer resolution result and indicates the level to which your child has demonstrated competency over the second half of the year in that subject area, (the higher the number the more mastery a student has demonstrated).

**UNIT OF INQUIRY AND SPECIALIST SUBJECTS**

The subjects covered in our Units of Inquiry, (Science, HASS - Humanities and Social Sciences, and Digital/Design Technology) reflect your child's achievement in both acquisition of Knowledge and development of Skills.

Other specialist subjects, such as The Arts – Visual Art and Music, Languages and Physical Education will show an overall grade reflecting your child's progress throughout the Semester.

**LEARNING HABITS**

The Learning Habits and Personal Development Comment are located at the beginning of the report. Your child's development in the Calvary Learning Habits will be reflected on a 3 point scale.

**Working Towards (WT):** The student's development of the Learning Habits is inconsistent.

**Working At (WA):** The student's development of the Learning Habits is consistently at standard.

**Working Beyond (WB):** The student's development of the Learning Habits is beyond expectation.

Learning Habits are the learning dispositions and skills that students develop and can apply across all areas of their learning. We know that growth in all twelve learning habits is possible for every student and staff support students in age-appropriate ways as they develop these skills. The Learning Habits are;

| Work Habits | Cognitive Learning Habits | Dispositional Traits |
|---|---|---|
| Planning and Organisation | Critical Thinking | Reflection |
| Completion of Tasks | Creative Thinking | Resilience |
| Attention to Detail | Collaboration | Resourcefulness |
| | Communication | Investment and Motivation |
| | Innovation | |

Yours faithfully



Kim Winton
**Junior School – Springwood Campus**